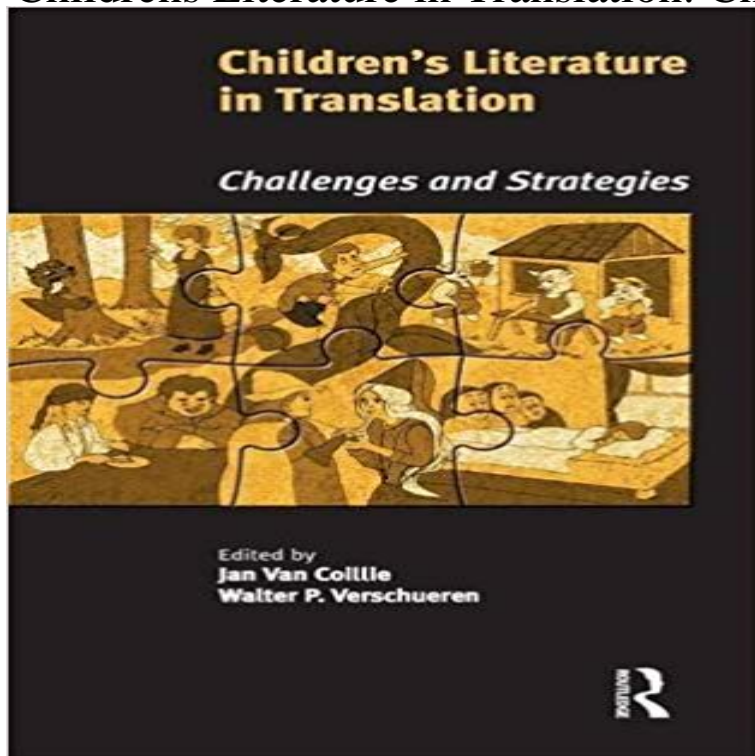


## Childrens Literature in Translation: Challenges and Strategies



Childrens classics from Alice in Wonderland to the works of Astrid Lindgren, Roald Dahl, J.K. Rowling and Philip Pullman are now generally recognized as literary achievements that from a translators point of view are no less demanding than serious (adult) literature. This volume attempts to explore the various challenges posed by the translation of childrens literature and at the same time highlight some of the strategies that translators can and do follow when facing these challenges. A variety of translation theories and concepts are put to critical use, including Even-Zohars polysystem theory, Tourys concept of norms, Venutis views on foreignizing and domesticating translations and on the translators (in)visibility, and Chestermans prototypical approach. Topics include the ethics of translating for children, the importance of child(hood) images, the revelation of the translator in prefaces, the role of translated childrens books in the establishment of literary canons, the status of translations in the former East Germany; questions of taboo and censorship in the translation of adolescent novels, the collision of norms in different translations of a Swedish childrens classic, the handling of cultural intertextuality in the Spanish translations of contemporary British fantasy books, strategies for translating cultural markers such as juvenile expressions, functional shifts caused by different translation strategies dealing with character names, and complex translation strategies used in dealing with the dual audience in Hans Christian Andersens fairy tales and in Salman Rushdies Haroun and the Sea of Stories.

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